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Wisconsin Evaluation
Collaborative



Cultivating Self-in-Context as Responsive Evaluators: Engaging Boundaries, Borderlands and Border-crossings

Presenter: Hazel Symonette, Ph.D.

Brown Bag (ie, bring your lunch!) Presentation

Wednesday, February 22, 2017 • 12-1:00 PM

259 Educational Sciences Building

We increase prospects for operating at our evaluator best when we intentionally embrace a contextually-responsive action researcher stance. This involves systematic data-grounded inquiry as an evidence-framing dialogue with Self-in-Context as evaluator—vis a vis one's stakeholders and the requirements of the evaluation agenda.

NOTE: This presentation will include a brief update on the American Evaluation Association Task Force on Evaluator Competencies and feedback opportunities for revising the current draft.